

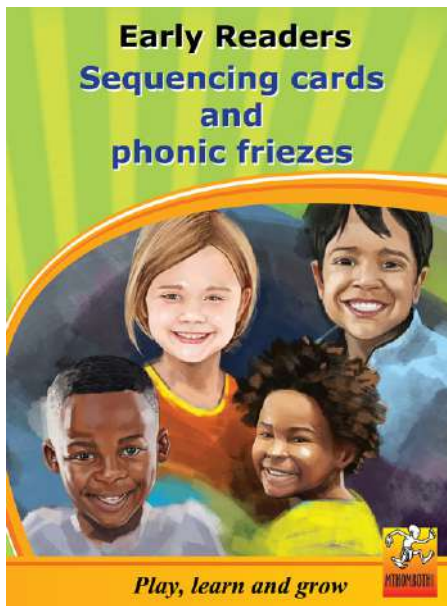


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Kolulu Taktaki SEQUENCING CARDS BOOK - 2024-25

The Sequencing Cards Book supplements the Kolulu Taktaki Early Readers series and offers an interactive learning experience through play. The book contains cards of the pages of the readers, for use with a range of sequencing activities. These activities assist the learners with comprehension and organising information and ideas in a fun and instructive manner. Sequencing, ordering and remembering are important parts of problem solving across all subjects.



Kolulu Taktaki Early Readers **Sequencing cards book**

297 x 210mm, soft cover 105 pages

The Sequencing Cards book goes hand in hand with the Kolulu Taktaki Early Readers series. It contains cards of the pages of the readers, for use with a range of sequencing activities.

English

ISBN 978-1928403692

Price: R 219.00 incl.

Sequencing cards

SEQUENCING CARDS

A key feature of the series is a set of sequencing cards prepared in colour for every reader. Carefully remove the sequencing cards from this book by tearing each sheet along the perforated line. The cards can then be cut out individually and laminated. All card sets have been numbered on the reverse. This in turn will assist the teacher with sorting and numbering activities.

Sequencing is the process of putting events, ideas and objects in a logical order. We sequence all day long - we divide our time into what we need to do first, second, and last. We understand events in our lives by understanding the order in which they occur. Helping learners learn to recall the facts of a story in the proper order is a skill that aids comprehension. Sequencing is an important part of problem solving across all subjects.

Why teach story sequence?

- It assists with comprehension.
- Sequence structures help learners of varying abilities to organise information and ideas efficiently.

When can you use sequencing cards?

- ❖ Before reading
- ❖ During reading
- ❖ After reading



Examples of pages from Sequencing Cards Book

INTRODUCTION

Sequencing activities

Picture Sequencing - Scramble the pictures from a specific reader. Learners begin to represent the story in terms of beginning to end. When the learner thinks he/she has the correct order, let him/her tell the story in the correct order using the pictures. If the pictures are not in the correct order, let the child narrate its own sequence of the story. The teacher should follow to see that it makes logical sense.

Photo Sequencing - Use old family photos of the learner from infancy to the present. Scramble the photos. Let the learner arrange the photos by paying attention to his/her size in the photo. Emphasize the use of basic vocabulary terms like 'younger', 'older', 'shorter', 'taller', etc... Let the learner talk about him/herself in each of the photos. For example, "This is when I was born. Next, I learned to crawl. Then, I learned to walk when I was older. Now, I know how to ride a bike."

Story Sequencing - Use the sequencing cards from the readers. Learners sequence in the order that the event occurred in the story.

Practice Predicting - When reading a story for the first time, ask learners what they think will happen next. If their guess was not correct, you can use this opportunity to have them make up their own version of the story and see how it might end differently. When you have read a story several times, stop and ask if the learners know what is going to happen on the next page.

Create Sequence Cards - After you have finished reading the story, help learners make sequencing cards for the story. On several pieces of blank paper, learners can draw pictures (even simple stick-figures will do) to show the main events in the story. Learners can then dictate the words that go along with each picture and the teacher can write them for the learners. Start with just 3 cards for the beginning, middle, and end of the story and add more as the learner is ready to progress.

Build Your Own Book - Let learners make books out of their favourite stories. Staple several pieces of paper together and allow learners to dictate the words to you (or they can write the sounds they hear in each word to represent the words). They can draw pictures to



Examples of pages from Sequencing Cards Book

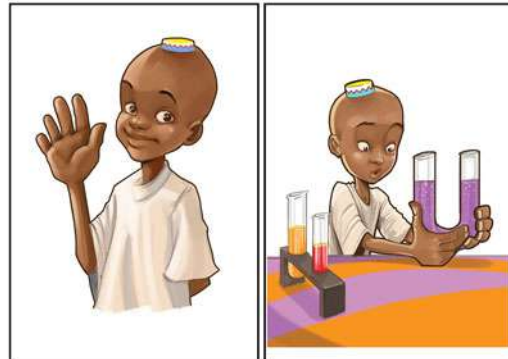
Sequencing Cards

To use the sequencing cards, carefully:

- 1 - fold the sheet on the perforated line and then tear it out.
- 2 - cut each card out individually.
- 3 - laminate each card for protection.

All cards are numbered on the reverse side to assist you, the teacher, with sorting them, and with developing sorting and sequencing activities.

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Sequencing cards - BK1 - I am Kolu Takaki

11

16 16

16 16



So they swam to the field.



Rabbit let Horse eat first, but Horse ate all day.



Rabbit was angry. It had no time to eat.



The farmer was angry too.



The next day, Rabbit ate first.

Sequencing cards - BK16 - Rabbit and horse

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