



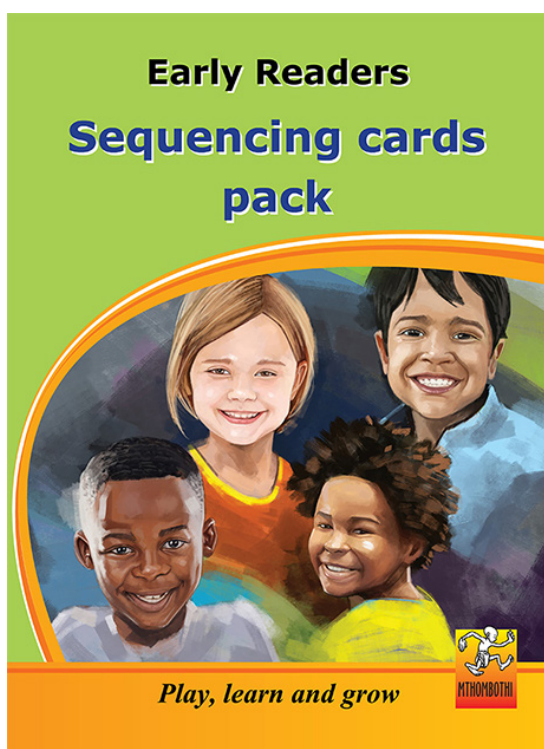
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Kolulu Taktaki SEQUENCING CARDS SET

The Sequencing Cards Set supplements the Kolulu Taktaki Early Readers series and offers an interactive learning experience through play. The box contains 243 cards of the pages of 20 readers @ 5 readers per term, for use with a range of sequencing activities. These activities assist the learners with comprehension and organising information and ideas in a fun and instructive manner. Sequencing, ordering, remembering and creativity are important parts of problem solving across all subjects.

The set consists of the boxed cards and an instruction book. The cards are pre-cut for ease of use.



Kolulu Taktaki Early Readers Sequencing cards set

Box set, 235 x 323mm, 243 cards, 28pp instruction book

Available in:

English	ISBN 978-1928403692
IsiZulu	ISBN 978-1776309856
IsiXhosa	ISBN 978-1776308392
SePedi	ISBN 978-1776309849
SeTswana	ISBN 978-1991264732
SeSotho	ISBN 978-1776308507
XiTsonga	ISBN 978-1991264725
TshiVenda	ISBN 978-1991264749



Examples of pages from Sequencing Cards Instruction book

Sequencing cards

SEQUENCING CARDS

A key feature of the series is a set of sequencing cards prepared in colour for 20 of the 40 readers. There are 5 sets of cards from 5 books for each school term. They are printed on durable card and pre-cut for immediate use. All cards are numbered on the reverse with the number of the book they come from. This in turn will assist the teacher with sorting and numbering activities.

Sequencing is the process of putting events, ideas and objects in a logical order. We sequence all day long - we divide our time into what we need to do first, second, and last. We understand events in our lives by understanding the order in which they occur. Helping learners learn to recall the facts of a story in the proper order is a skill that aids comprehension. Sequencing is an important part of problem solving across all subjects.

Why teach story sequence?

- It assists with comprehension.
- Sequence structures help learners of varying abilities to organise information and ideas efficiently.

When can you use sequencing cards?

- ❖ Before reading
- ❖ During reading
- ❖ After reading

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Sequencing activities

Picture sequencing - Scramble the pictures from a specific reader. Learners begin to represent the story in terms of beginning to end. When the learner thinks he/she has the correct order, let him/her tell the story in the correct order using the pictures. If the pictures are not in the correct order, let the child narrate its own sequence of the story. The teacher should follow to see that it makes logical sense.

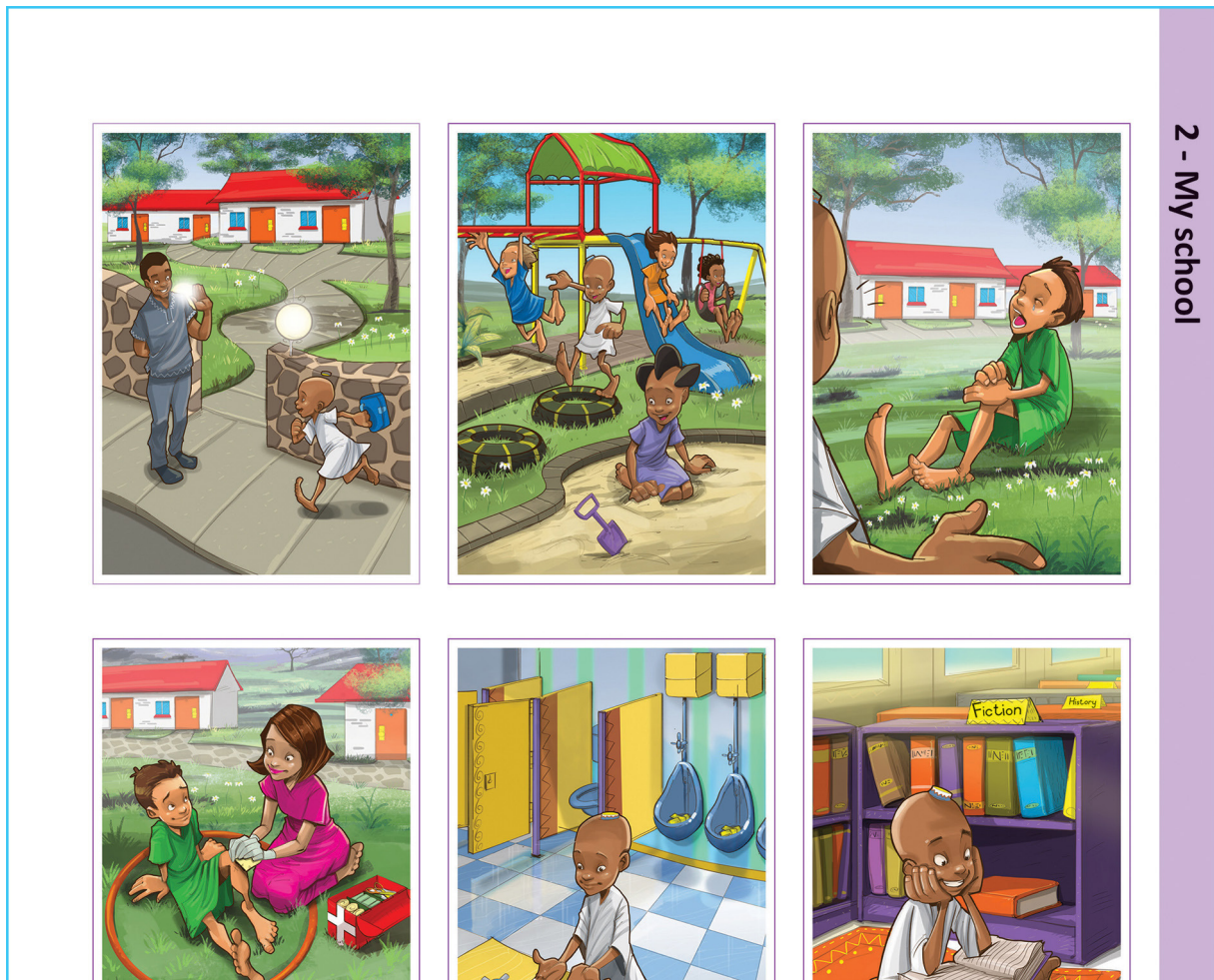
Photo sequencing - Use old family photos of the learner from infancy to the present. Scramble the photos. Let the learner arrange the photos by paying attention to his/her size in the photo. Emphasize the use of basic vocabulary terms like 'younger', 'older', 'shorter', 'taller', etc... Let the learner talk about him/herself in each of the photos. For example, "This is when I was born. Next, I learned to crawl. Then, I learned to walk when I was older. Now, I know how to ride a bike."

Story sequencing - Use the sequencing cards from the readers. Learners sequence in the order that the event occurred in the story.

Practice predicting - When reading a story for the first time, ask learners what they think will happen next. If their guess was not correct, you can use this opportunity to have



Examples of pages from Sequencing Cards Instruction book



The cards are numbered on the reverse side according to the book number

